

**Table 3.3** An Assessment Checklist for Listening Comprehension

Check "Yes" or "No" or write the date in the appropriate box. You may also choose to write the name of the unit of instruction or provide more specific information on the type of activity.

<i>Based on oral input, the English language learner can do the following:</i>	<i>Language Arts</i>		<i>Math</i>		<i>Science</i>		<i>Social Studies</i>	
	Yes	No	Yes	No	Yes	No	Yes	No
Construct or fill in models, maps, timelines, and figures								
Identify or locate symbols, icons, dates, numerals, places, words, or phrases (from models, maps, timelines, figures, or text)								
Sort pictures or match pictures/ words/phrases								
Reenact or dramatize scenes or issues								
Sequence illustrations or order diagrams (such as cycles or processes)								
Respond to oral commands or follow directions								
Draw in response to oral directions; complete graphic organizers								
Design charts, graphs, tables, or other representations								
Analyze, interpret, and evaluate information on charts, graphs, and tables								